**School Killers Speak: A Comprehensive Examination of Traditional School Violence Perpetrators in K-12 American Schools** ISBN: [978-0-9979620-1-7](https://www.myidentifiers.com/myaccount_manageisbns_titlereg?isbn=978-0-9979620-1-7&icon_type=new)

The purpose of this work is to examine the perpetrators of acts of school violence in K–12 schools in the United States. It is hoped that this examination will offer new and unique insight into the extremely complex issues surrounding juvenile violence in general and school violence in particular. There have been myriad works categorizing, theorizing, and profiling the causes of these types of events and the offenders who commit them. The problem is that very few have actually sought answers where they lie, from those who actually know why an event happened—*the individuals who committed the act*.

With this work, I have sought to do just that, speak directly to those who can offer us the best information on *why some individuals decide to commit an act of violence at a K–12 American school*. This is part of a three (3) part monograph series. This volume focuses on Traditional School Violence Perpetrators who are defined as those who were current students, generally younger teens, who commit acts that are essentially “striking back” at the students, rivals, and schools which they attended at the time of the violent act.

**School Killers Speak: A Comprehensive Examination of Gang-Related School Violence Perpetrators in K-12 American Schools** ISBN: [978-0-9979620-3-1](https://www.myidentifiers.com/myaccount_manageisbns_titlereg?isbn=978-0-9979620-3-1&icon_type=new)

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**School Killers Speak: A Comprehensive Examination of Associated and/or Mentally Ill and Non-Associated and/or Mentally Ill School Violence Perpetrators in K-12 American Schools** ISBN: [978-0-9979620-4-8](https://www.myidentifiers.com/myaccount_manageisbns_titlereg?isbn=978-0-9979620-4-8&icon_type=new)

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With this work, I have sought to do just that, speak directly to those who can offer us the best information on *why some individuals decide to commit an act of violence at a K–12 American school*. This is part of a three (3) part monograph series. This volume focuses on *Associated and/or Mentally Ill School Violence Perpetrators* who are defined as those offenders who were generally older and targeted a school of which they have had past or current involvement, very often past students who returned to their former school to commit a violent act, and Non-Associated and/or Mentally Ill School Violence who are defined as generally much older individuals who target a school of which they had no direct past or current involvement, many see the school as a “symbol of innocence” or something missing in their personal lives.